



GOBIERNO DE
EL SALVADOR



Booklet

Builders A



GOBIERNO DE
EL SALVADOR



Booklet

Builders A

Karla Edith Trigueros
Mayor y Doctora
Ministra de Educación, Ciencia y Tecnología

Edgar Eliseo Alvarenga F.
Viceministro de Educación y de Ciencia y Tecnología

Edgard Ernesto Ábrego Cruz
Director General de Educación

Wilfredo Alexander Granados Paz
Director de Currículo y Materiales Educativos

Marcela Isabel Hernández González
Directora de Educación Primaria

Juan Ramón Joya Reyes
Jefe del Departamento de Inglés

Gracia María Castillo López
Edición

Judith Samanta Romero de Ciudad Real
Diseño editorial y diagramación

Stephany Michelle Martínez Rodríguez
Ana Gabriela Rojas Sánchez
Equipo técnico autoral

Ernesto Escobar
Diseño de portada

Elisa María Doñán Mendoza
Corrección de estilo

Imágenes
Shutterstock

Primera edición, Ministerio de Educación,
San Salvador, El Salvador, 2026.

Derechos reservados. Prohibida su venta y su reproducción con fines comerciales por cualquier medio, sin previa autorización del Ministerio de Educación, Ciencia y Tecnología.

372.65
M385b Booklet PreA1 builders 1 / Stephany Michelle Martínez Rodríguez
slv [et al.]. -- 1.ª ed. - San Salvador, El Salv.: MINEDUCYT, 2022.

32 p. ; 28 cm.

ISBN: 978-99983-56-89-4 <Impreso>

1. Inglés-Enseñanza. 2. Inglés-Libros de texto-Enseñanza. 3. Educación primaria-Enseñanza. I. Rojas Sánchez, Ana Gabriela, 1995-coaut. II.

Título

BINA/jmh

Dear student,

Welcome to *Builders A*!

The Ministry of Education is pleased to provide you with the *Builders A* Booklet. This booklet was designed by a team of language specialists to support your development of English language competencies this school year. It offers an innovative and engaging approach, tailored to your contexts and needs, to help you learn and practice English effectively.

We encourage you to use this material, in collaboration with your teacher, classmates, and individually, to the best of your ability. We are confident in your capacity to succeed and want to remind you that your learning is vital to the future of El Salvador.

Get ready to have fun while learning a foreign language!

Karla Edith Trigueros

Major and Doctor

Minister of Education, Science, and Technology

What is a table of contents? ¿Qué es un índice?



A table of contents helps you locate the content you will study throughout the year quickly and easily. Here you will find the page numbers for each adventure you will embark on.

Un índice te ayuda a ubicar los contenidos que estudiarás a lo largo del año de forma fácil y rápida. En él encontrarás los números de página para cada aventura en la que te embarcarás.

Table of Contents

Unit 1

Worksheet 1	6
Worksheet 2	7
Unit 1 Extra Practice	8

Unit 5

Worksheet 1	22
Worksheet 2	23
Unit 5 Extra Practice	24

Unit 2

Worksheet 1	10
Worksheet 2	11
Unit 2 Extra Practice	12

Unit 6

Worksheet 1	26
Worksheet 2	27
Unit 6 Extra Practice	29

Unit 3

Worksheet 1	14
Worksheet 2	15
Unit 3 Extra Practice	16

Classroom Language.....	30
Let's Be Kind!.....	31
Useful Classroom Expressions	32

Unit 4

Worksheet 1	18
Worksheet 2	19
Unit 4 Extra Practice	20

Unit 1

Worksheet 1

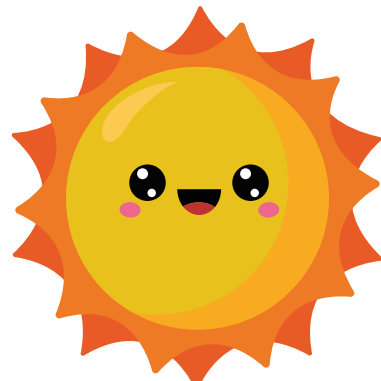
Week 1

- Listen to your teacher. Point at the right picture.



Good morning!

Good afternoon!



Unit 1

Worksheet 2

Week 4

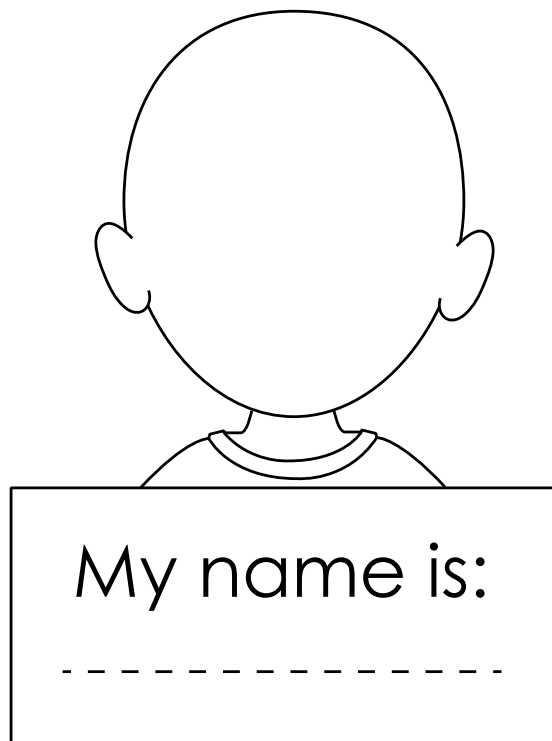
Part I

- Trace the letters with your fingers.
- Color the letters of the question.

What's your name?

Part II

- Draw yourself.
- Color your drawing.
- Write your name in the blank.



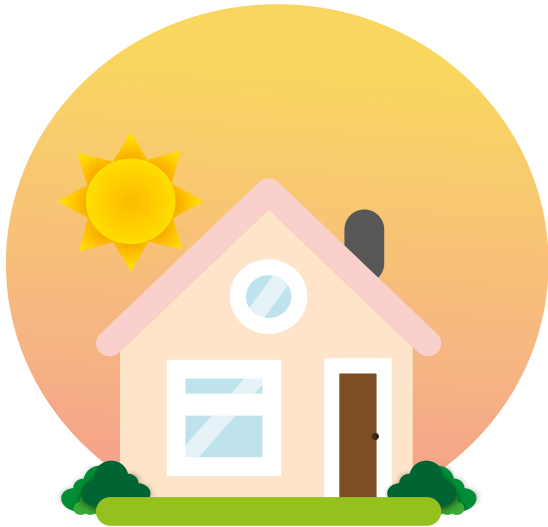
Unit 1

Extra Practice

- Point at the pictures. Say the greetings or instructions with a partner.



Unit 1



SPEAK



LISTEN

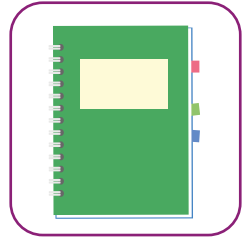


READ

Unit 2

Worksheet 1 Week 2 Part I

- Match the school supplies with the corresponding words.



pencil

backpack

glue

notebook

pen

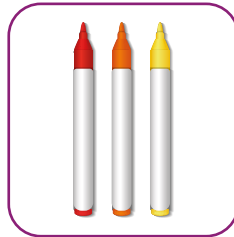
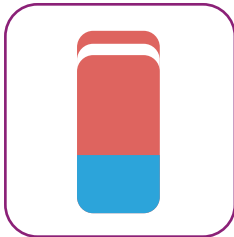
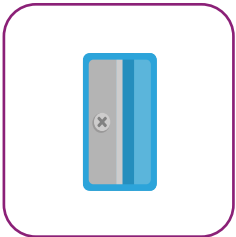
eraser

scissors

sharpener

pencil case

markers



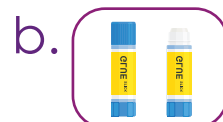
Week 3 Part II

- Listen to your teacher. Circle the correct pictures.

1. Colored pencil



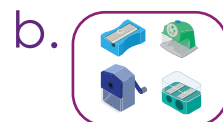
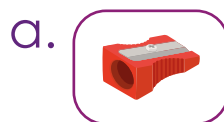
2. Glue sticks



3. Schoolbag



4. Sharpeners

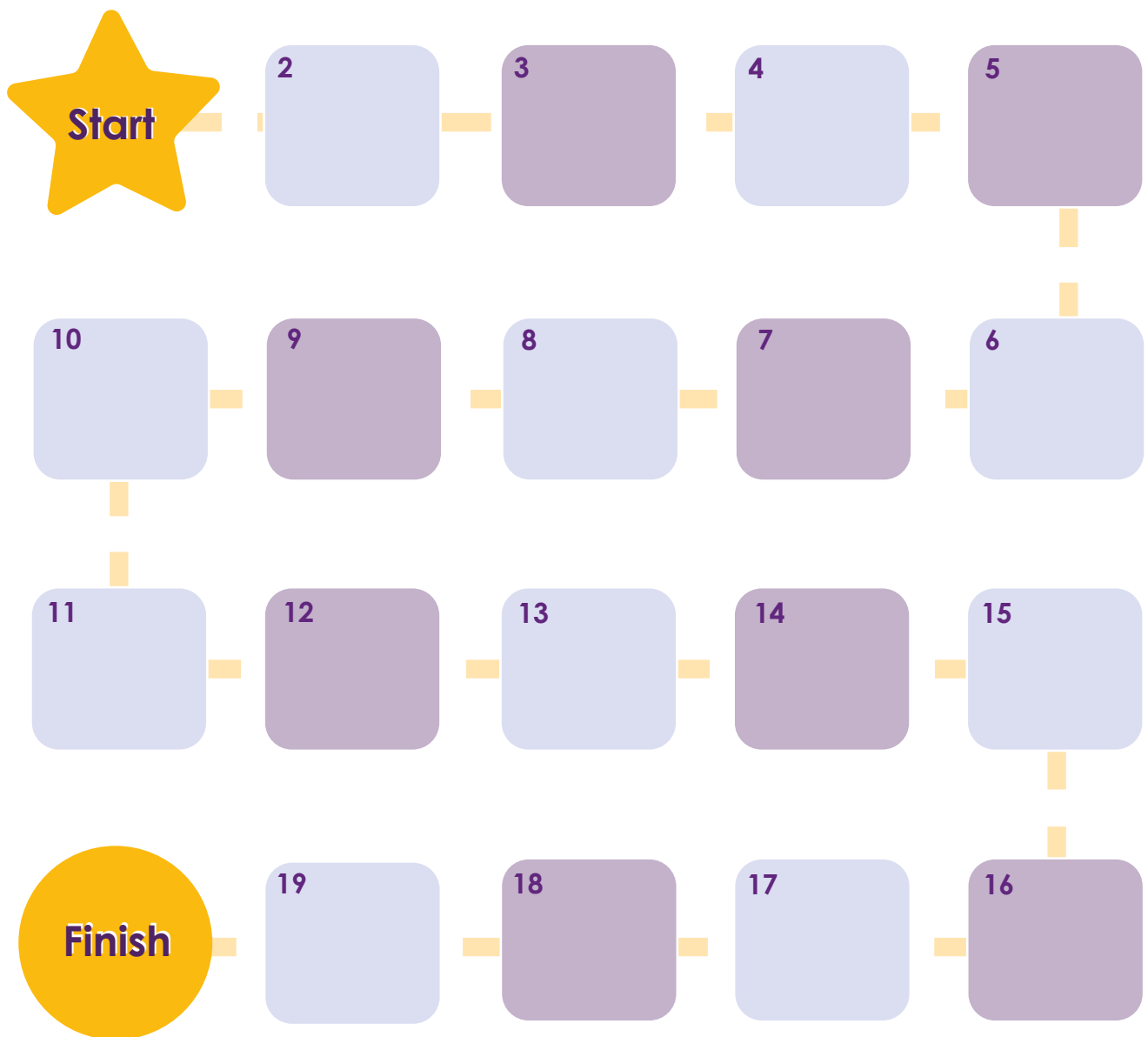


Unit 2

Worksheet 2

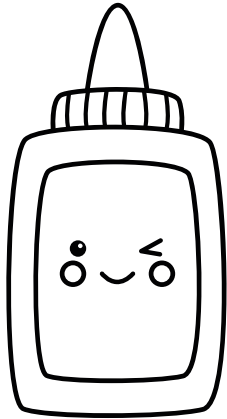
Week 4

- Get ready for the Vocabulary Game!
- First, everyone draws school items and school facilities (like a pencil case or the library) inside the squares.
- Next, get into teams. Take turns rolling the dice, landing on a picture, and saying its name to win!

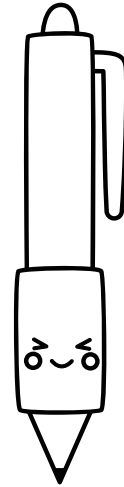


Unit 2 Extra Practice

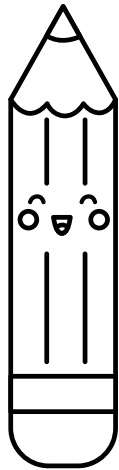
- Say the school supplies and color them.



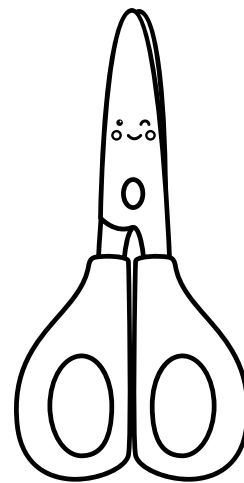
Glue



Pen



Pencil



Scissors

- Get in pairs.
- Find 10 differences between these two pictures.

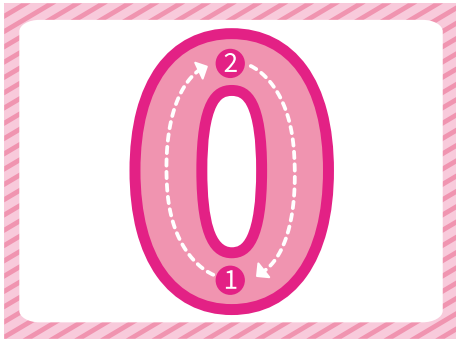


Unit 3

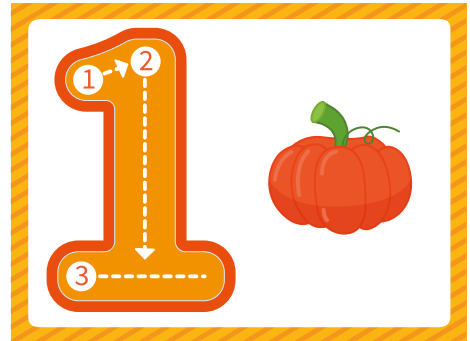
Worksheet 1

Week 1

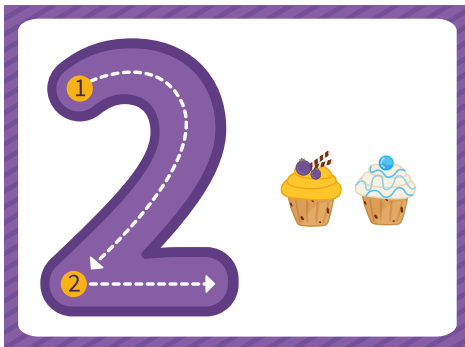
- Trace the colored numbers with your finger.
- Trace the dotted part with a pencil.



0 Zero



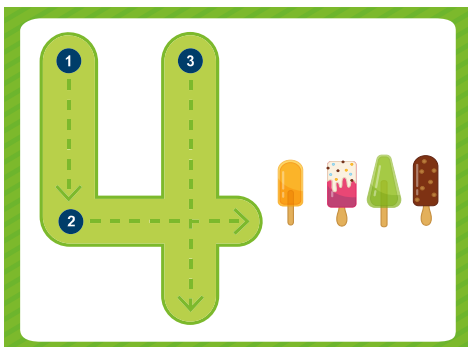
1 One



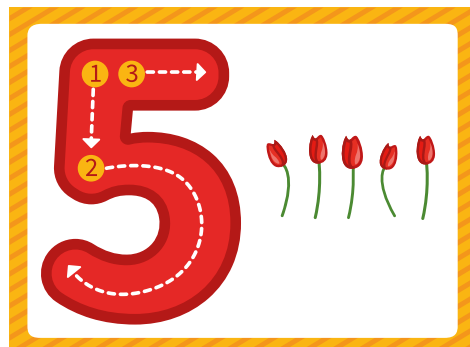
2 Two



3 Three



4 Four



5 Five

Unit 3

Worksheet 2

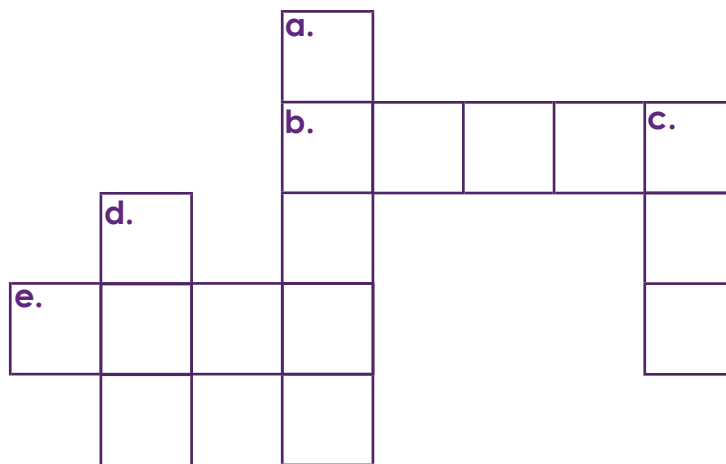
Week 2

- Listen. Write the numbers in the order you hear them.

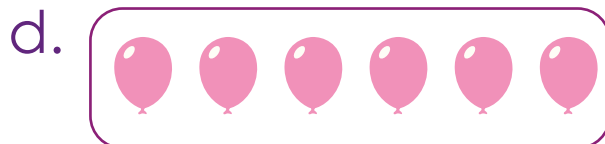
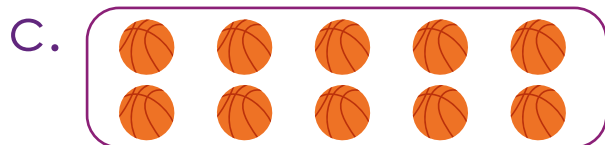
a. b. c. d. e. f.

Week 3

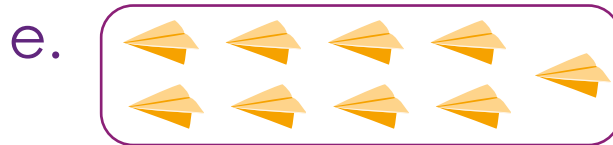
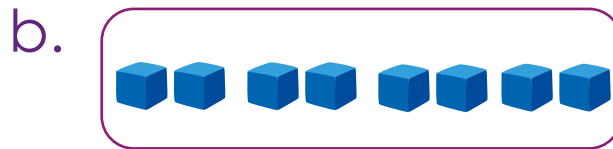
- Count the objects in the clues. Write the numbers **in letters** in the puzzle.



Clues Down ↓



Across →

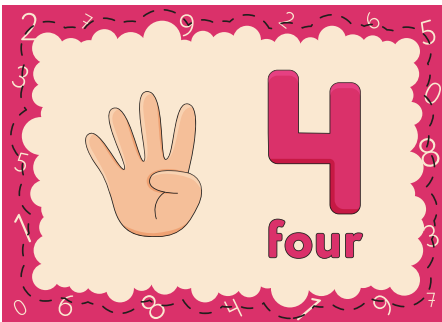
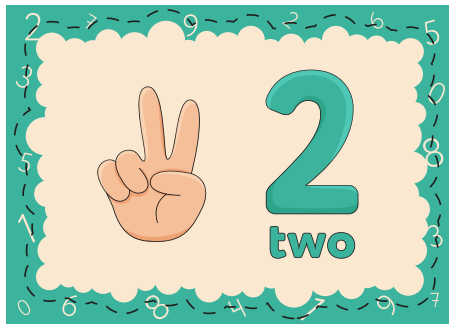
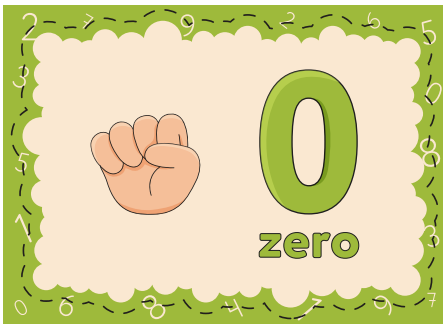


Unit 3 Extra Practice

- Point at the numbers. Say them aloud.



- In pairs, say the numbers. Show your fingers according to the pictures.



Unit 4

Worksheet 1

Week 1

- Trace the letters with the correct colors.
- Color the drawings correspondingly.

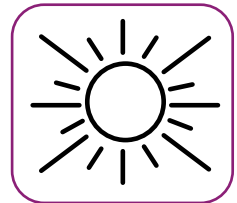
blue blue blue



red red red

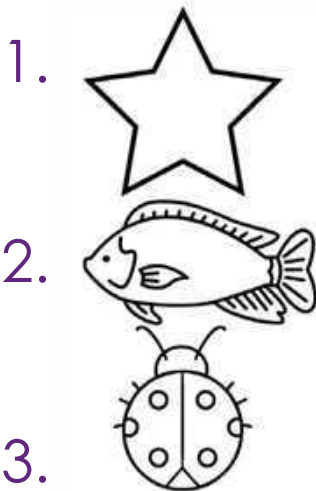


yellow yellow



Week 2

- Listen to the color for each picture. Draw a line to match the picture with the correct color word.
- Color the pictures using the color you matched.



Red

Yellow

Blue

Unit 4

Worksheet 2 Week 3

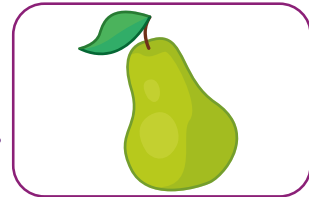
- Read the words. Color them accordingly.
- Match the words with the correct illustrations.

1. Purple 

2. Green 

3. Orange 

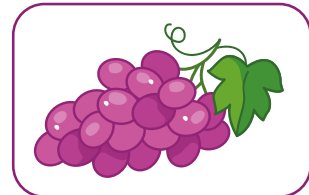
a.



b.

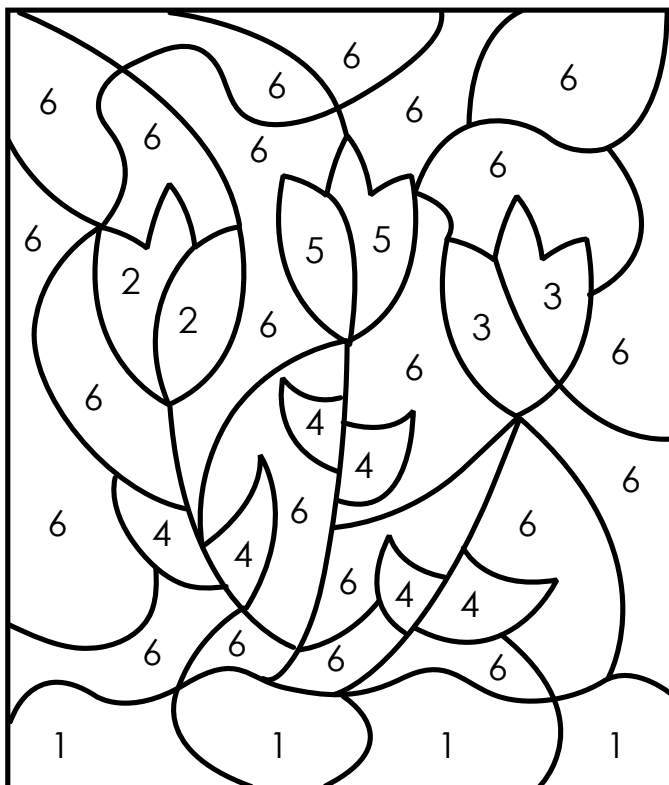


c.



Week 4

- Color the picture according to the numbers.



1. Orange

2. Red

3. Purple

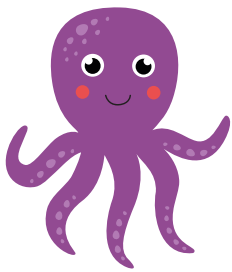
4. Green

5. Yellow

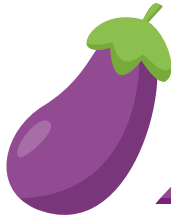
6. Blue

Unit 4 Extra Practice

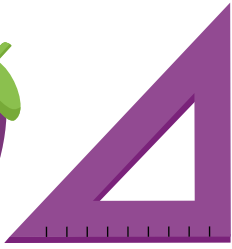
- Say the colors aloud.
- Look around your classroom. What colors do you see?



octopus



eggplant



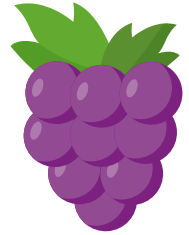
ruler



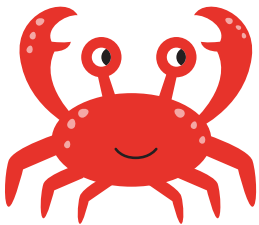
watering can



yarn



grapes



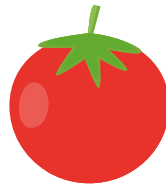
crab



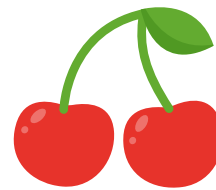
highlighter



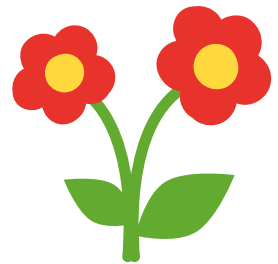
strawberry



tomato



cherries



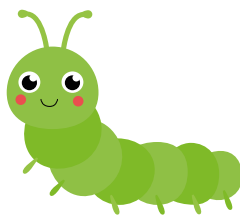
flowers



frog



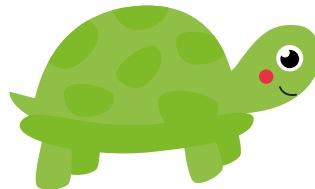
pear



worm



lettuce



turtle



broccoli



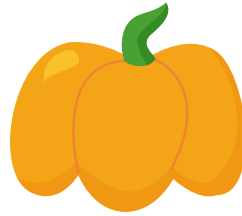
lion



mango



leaf



pumpkin



squirrel



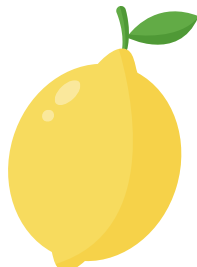
carrot



banana



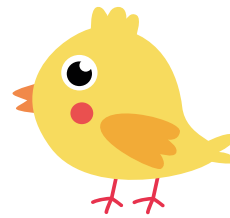
leaf



lemon



bell pepper



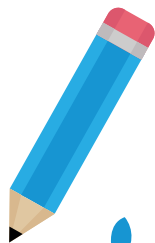
bird



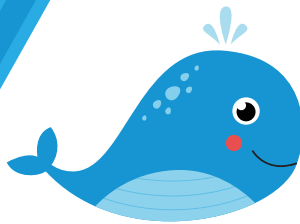
notebook



butterfly



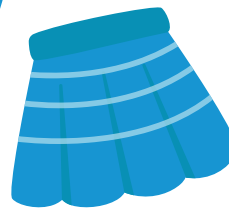
pencil



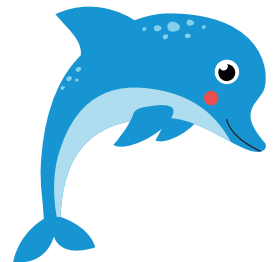
whale



socks



skirt



dolphin

Unit 5

Worksheet 1 Week 1

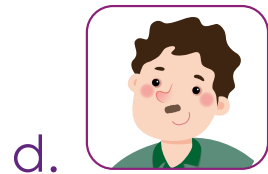
- Listen and match the numbers with the corresponding pictures.

1.

2.

3.

4.



Week 2

- Look at the words in the box.
- Find them in the word search.

brother

mom

dad

sister

m	k	a	k	g	c	e	a	a
c	s	s	s	i	s	t	e	r
j	r	w	f	d	w	r	x	e
g	d	e	x	x	e	u	u	l
d	a	q	m	y	k	z	m	l
n	d	b	r	o	t	h	e	r
r	l	g	m	o	m	i	k	i

Unit 5

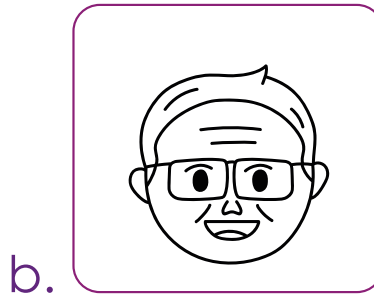
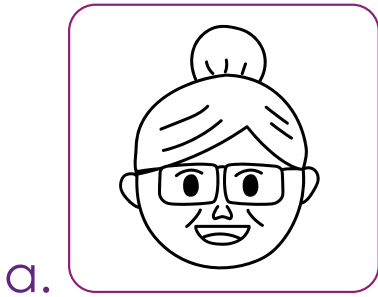
Worksheet 2

Week 3

- Draw a line to connect the words with the correct pictures.
- Color the illustrations.

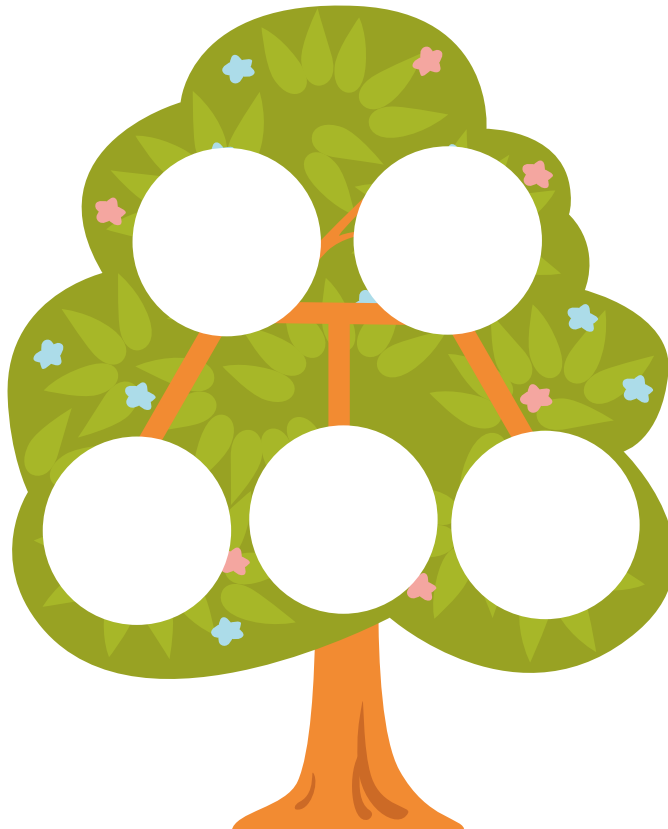
1. grandpa

2. grandma



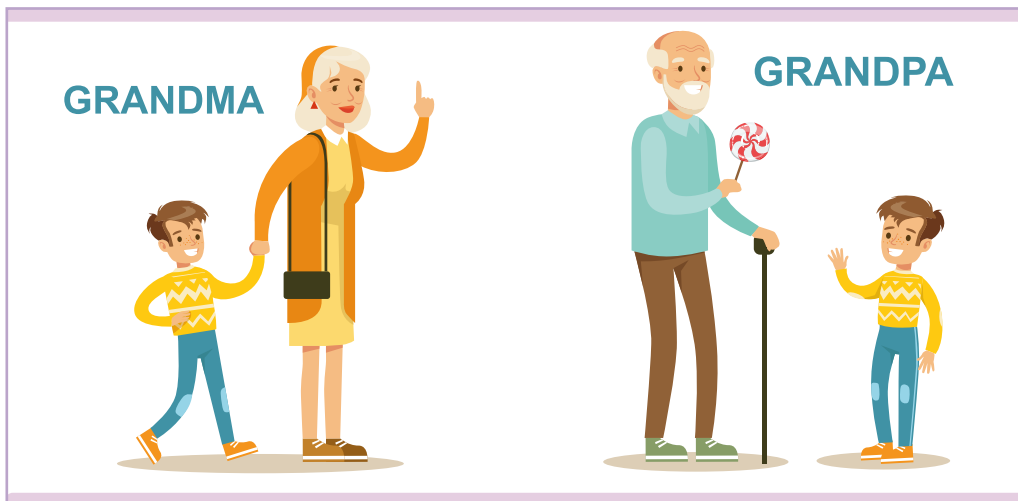
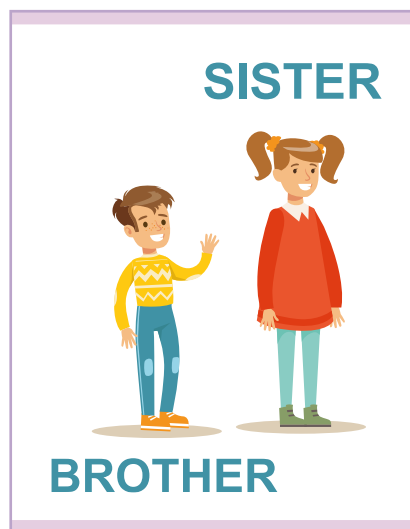
Week 4

- Draw and color your nuclear family tree.



Unit 5 Extra Practice

- Say the family members aloud.



- In pairs, take turns mentioning and pointing at the family members.



Unit 6

Worksheet 1 Week 1

- Look at the words and trace them.

dog dog dog



cat cat cat



rabbit rabbit



mouse mouse



Week 2

- Listen and match the numbers with the corresponding pictures.

1.

2.

3.

4.

a.



b.



c.



d.



Unit 6

Worksheet 2

Week 4

- Color the pets.
- Cut the pictures.
- Create your Pet Booklet.

Dog



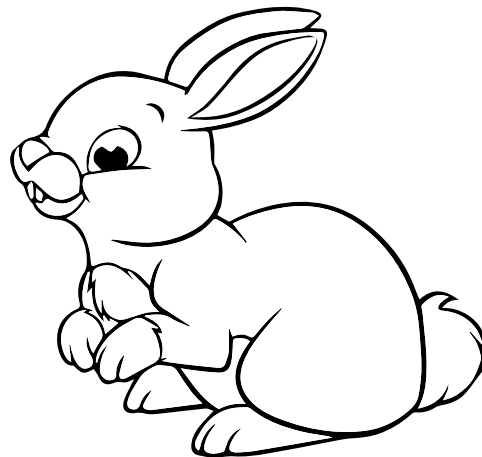
Mouse



Cat



Rabbit



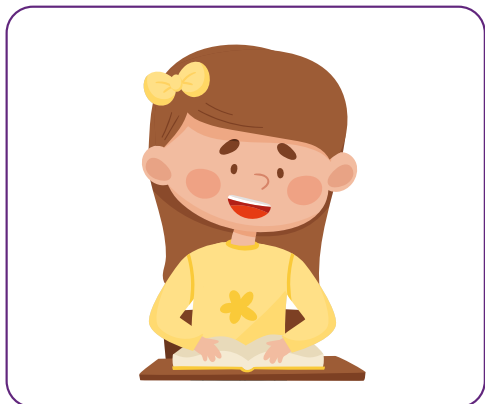
Unit 6 Extra Practice

- Say the pets with a partner.



Classroom Language

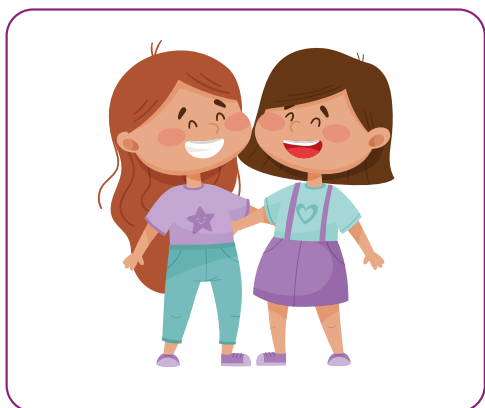
Open your booklet.



Close your booklet.



Get into pairs.



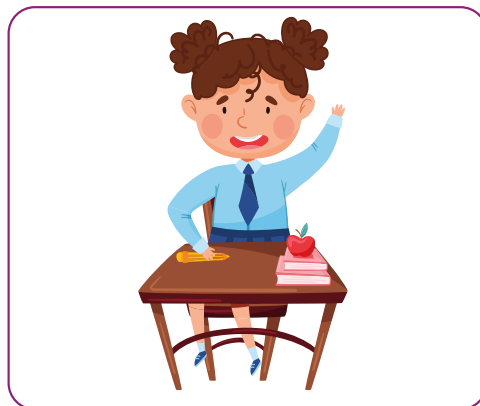
Draw.



Color.



Raise your hand.



Let's Be Kind!

Please.



Thank you!



Sorry.



Excuse me.



Useful Classroom Expressions

May I go to the
restroom?



Help me, please.



I have a question.



Pass me the pencil,
please.





MI
**NUEVA
ESCUELA**
Reforma Educativa



GOBIERNO DE
EL SALVADOR

MINISTERIO
DE EDUCACIÓN